



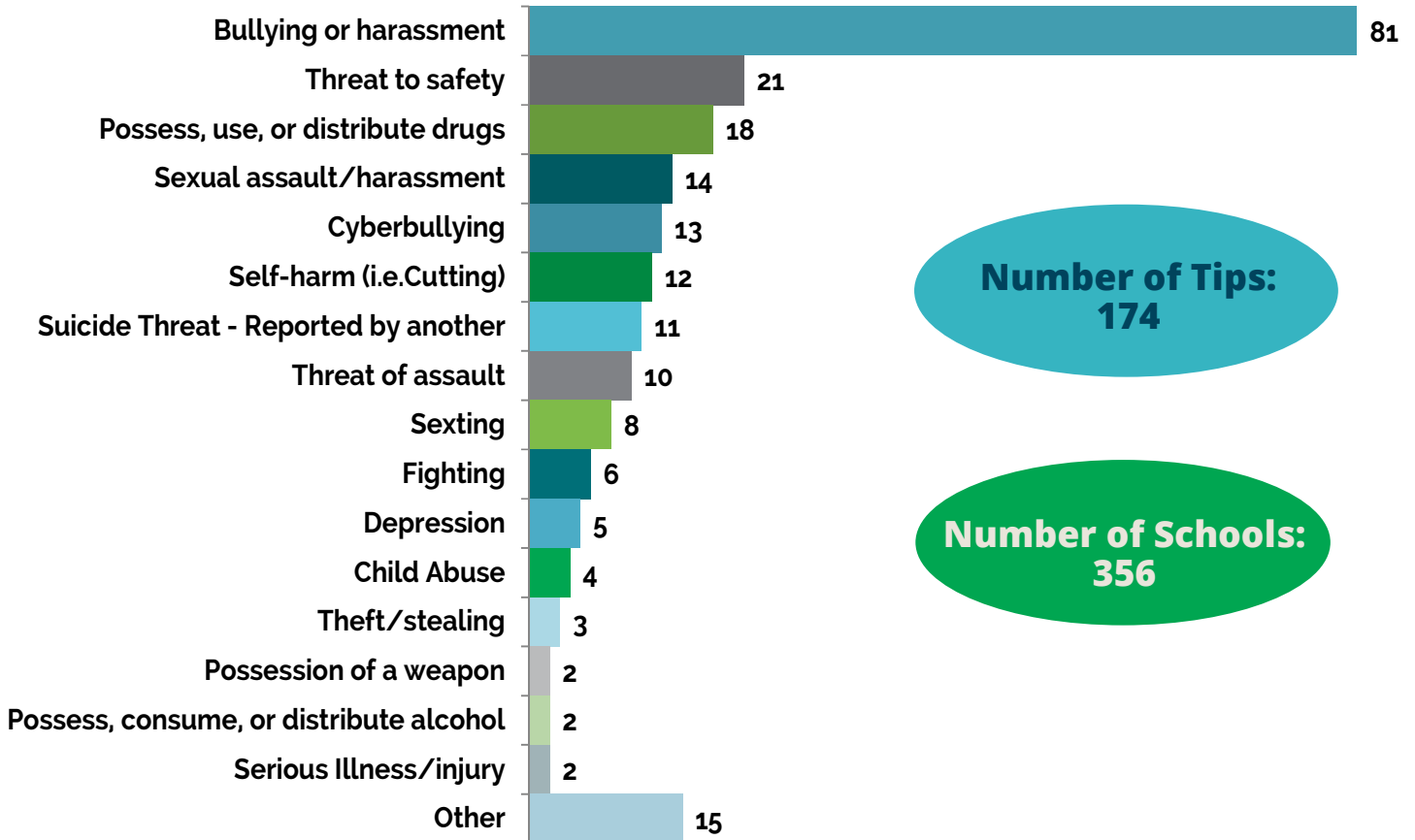
**SAFEOREGON**

# 2017 Data Report

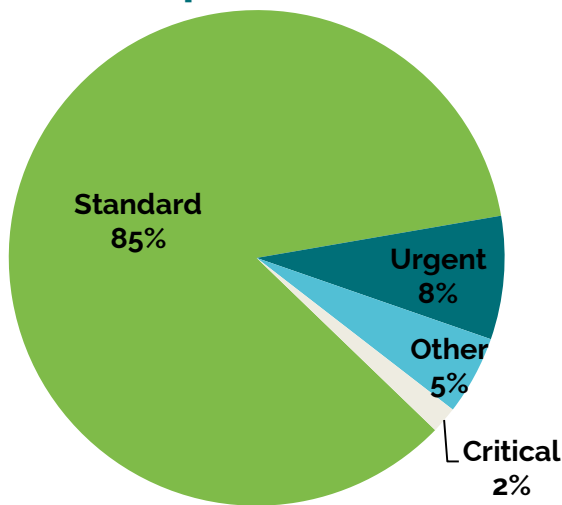
January 31-June 15 2017

## Incident Types

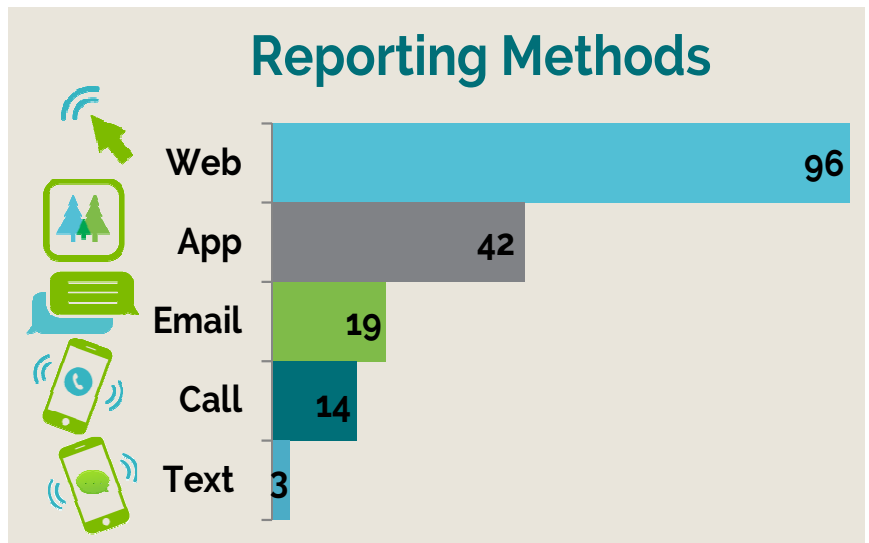
Tips may have multiple incident types



## Tip Levels



## Reporting Methods



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### Future Possibilities:

- Trends:  
Incident Types, time of day, day of the week, location with the highest number of reports
- Annual report, aggregate totals (quarterly)
- Newsletter (best practices, tips & tricks, success stories)

### Definitions:

#### **Number of Schools: The total number of individual schools signed-up.**

Schools may be in various stages of launch. Most schools market to their teachers, students, and parents prior to receiving tips. Some schools explore the tool and may launch a marketing campaign in the near future, next semester, or potentially next school year. Marketing resources are provided for schools to be SafeOregon Champions, allowing schools the choice for what works best to get the word out. Training resources are provided for schools on how to use the system.

#### **Number of Tips: The total number of tips received.**

This includes tips reported by multiple tipsters (multi-report) reporting the same incident. Not included in the number of tips are tips reported twice by the same person (true duplicate), tips duplicated through a system error (false duplicates), blank tips with no identifiable information (unintelligible), and clearly identifiable hoax tips (pranks).

#### **Incident Types: Categories based on predetermined use of the tip line.**

When a tip is received, the Tip Line Technicians assess the information and categorize the tip into one or more incident types. The incident type can be adjusted based on the findings of the tip. Some tips may have multiple incident types, based on the information and findings. The "other" category includes tips that do not meet any of the predetermined criteria. The categories will be reviewed quarterly and adjusted annually.

#### **Tip Levels: The levels of the SafeOregon incident scale which trigger specific actions.**

When a tip is received, the Tip Line Technicians assign a tip level of severity, timeliness to respond, and assistance needed. There are four tip levels which are defined as Critical, Urgent, Standard, and Other. Critical: immediate or imminent threat of violence, potential self-harm, potential harm or criminal acts. Urgent: person(s) involved have ongoing or past incidents of violence, self-harm, or criminal acts with a high potential of occurring again. Standard: peer to peer interactions that schools typically deal with like student arguments, school rule violations, etc. Other: tips that do not meet the criteria above (such as clear pranks, non-school safety related, information outside the scope of SafeOregon).

#### **Reporting Method: The different technological avenues people can use to report a tip.**

There are five ways tips can be reported. Tips can be reported through a web form, a phone call, a mobile application, texting, or email. Contact information and personal identifiers are optional for people to provide thus making the Tip Line anonymous and confidential.

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